

Course: Spanish II – Honors

Academic Year: 2020-2021 Instructor: Señor Ocker

Office Hours: Monday – Friday 8:30-8:55 or by appointment

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Objective: The goal of the Spanish II Honors course is to become high novice to intermediate speakers and writers of the Spanish language through the 3 modes of communication: interpretive, presentational and interpersonal. The interpretive mode will be practiced through reading, listening and visual aids assigned and presented throughout each marking period. The presentational mode will be utilized through oral presentations and writing assignments. The Interpersonal mode will be employed through constant conversations initiated between students and the teacher. A**ll students will need to speak Spanish frequently during class and will assessed on their output with a rubric.** In addition, writing practice will be assigned weekly and will focus on the new grammar, vocabulary and thematic content of the textbook. Tests and quizzes will also be assigned to measure the individual´s skills retained from the unit. The textbooks for the Spanish curriculum are designated as a “pre AP and AP level” resources, and will be the primary source of the course.

Students who take Spanish should be able to initiate conversations and respond to direct questions with meaningful answers that include present, past and future events. Students should be able to give biographical data; be able to speak and write about daily experiences; express feelings, opinions; and develop skills to narrate stories.

WI-FI is available in the classroom to support learning of Spanish only.

Textbook: Avancemos Level II.
**Summative Assessments (40%)** will be given throughout the marking period and will assess communication in Spanish through presentational and interpersonal skills of vocabulary and grammar application, and interpretive skills through reading and listening. Students will be given notice via Google Classroom of extensive exams at least 2 classes prior to the date.

**Presentational Speaking and Writing (20%)**: Spanish skills through writing and oral presentations will be assessed with a rubric. Written assignments will be submitted on Google Classroom. Written assignments will be checked for authenticity. **Only written work that demonstrates a sufficient history in the Google timeline will be accepted**.

**Interpersonal Speaking and Writing (20%):** Spoken and written conversations will be evaluated throughout the marking period with a rubric. Students are encouraged to practice Spanish with a native speaker to gain experience in conversing.

**Interpretive Communication (20%):** Listening and reading tasks will be evaluated with a rubric each marking period to provide feedback on interpretive skills.

Excused absentee work will be accepted upon returning to school. All unexcused absentee work must be submitted by the due date. Any classroom production, whether written or spoken, that disrupts academic integrity and/or collegial practices will result in no credit.

¡BIENVENIDOS!